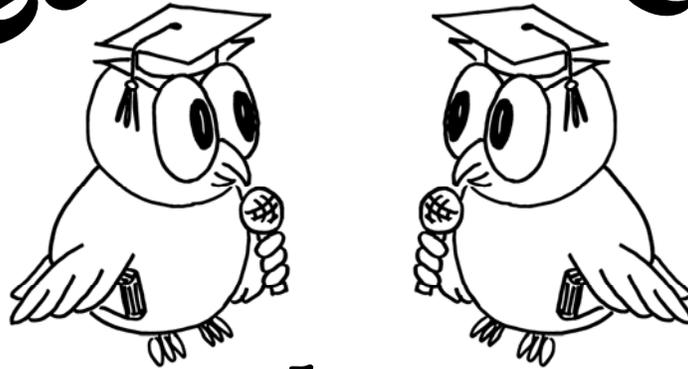


Head to Head



Let's Go!

Coach's Guide

Social Studies

Personal Note to Coaches:

Thank you for your time and energy. Both are scarce, and you are very much appreciated. The *Head to Head* program is a chance for every young person to shine in his or her area of interest. It opens up whole new arenas for competition and success for ALL kids. Whether it's on the field, on the court, on the stage, on the easel, or in the classroom, it is vitally important to encourage the pursuit of excellence...but you already knew that, didn't you? I welcome feedback on any aspect of this program.

feedback@HeadtoHeadTesting.com

Thanks Again!

Event Coach:

- Coaches may coach more than one event and/or more than one act per performance event.
- Familiarize yourself with the Coach's Guide for your event(s).
- Emphasize courtesy and good sportsmanship.
- Schedule practice sessions.
- Make copies of the Student Study Guide, Practice Test, and/or Judge's Evaluation form.
- Insure that team members have appropriate study materials, music, manuscripts, etc.
- Insure that team members understand all rules pertaining to their event.
- Work with your coordinator to establish which team members compete at which meet and in what order the performers will compete.
- Vocal performance event coaches - if your student is using a recorded instrumental track:
 - ◊ one copy of the CD must be given to your coordinator before each meet
 - ◊ be aware of the file format used on the CD (compatibility varies)
 - ◊ clearly label the CD with performer's name, song title, and track number
- Performance event coaches - be aware of performance minimum and maximum time limits.
- Performance event coaches - your act may notify the timekeeper if they do NOT want time signs to be displayed.
- Performance event coaches - be aware of how many and what type of microphones are available at the host school. (Ask your coordinator.)
- Performance event coaches - you are responsible for props. Bring your own or communicate your needs with your host school BEFORE the meet.

Rules for the Written Testing Events:

- 1-6 students per team for each event
- Top score for each team - for each event - applies to team point total
- Students may not talk or ask questions during the test.
- If a student needs a new pencil, he or she should raise a hand, and a new pencil will be provided.
- Students MAY use scratch paper. (no calculators)
- If a student is caught cheating, his/her school will receive 0 points for that test regardless of which student is that school's high scorer.

Social Studies Topics Covered

Encourage your team members to study these areas:

- History
 - ♦ ancient
 - ♦ medieval
 - ♦ Renaissance
 - ♦ colonization
 - ♦ US history
 - ♦ major wars
 - ♦ 20th century events
- Geography
 - ♦ capitals
 - ♦ bodies of water
 - ♦ landforms
 - ♦ landmarks
 - ♦ mapping
 - ♦ world regions
- Forms of government
- Economic ideas
- Noteworthy events

Sample Questions:

The dominant political unit in ancient Mesopotamia was the:

- A. Empire
- B. Commonwealth
- C. Kingdom
- D. City-State

Who became the President of the United States in April of 1789?

- A. George Washington
- B. Thomas Jefferson
- C. James Monroe
- D. Andrew Jackson

Which of these islands is the largest?

- A. Iceland
- B. Ireland
- C. Newfoundland
- D. Greenland

The next page is a study guide that can be copied for all of your team members.

Good Luck!

Social Studies Study Guide

Congratulations for taking the social studies challenge!

You should brush up your skills on these topics:

- **History**

- Review important ideas and events from major historical eras

- ◇ ancient times
- ◇ the medieval period
- ◇ the Renaissance
- ◇ the age of exploration and colonization
- ◇ early American history
- ◇ major wars
- ◇ more recent events

- Know important figures from history and what they accomplished

- **Geography**

- Be able to identify world regions
- Identify and describe various landforms
- Brush up on your state and national capitals and notable landmarks
- Know major bodies of water
- Understand mapping concepts

- **Forms of Government**

- What are the different ways power is held and institutions are organized in societies?
- Who holds the power and how do they get it?

- **Economic Ideas**

- How do people exchange goods and services?
- Who controls the production and distribution of goods?

- **Miscellaneous Topics in Social Studies**

- Just in case you think there's not enough to study about in the stuff listed above, you should be prepared for anything!